

Week 1 Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Sign-In; Daily Schedules; Grooming Check; Daily Buzz; A.M. Jobs (20 –30 minutes)				
Literacy Block: 60 – 90 minutes					
Reading Leveled Book	Vocabulary • Lesson 15, Activity 3:) Introduce Vocabulary (Leveled Book) (15 – 20 minutes) Fluency/Comprehension • Lesson 1, Activity 1: Read Aloud 1 (15 – 20 minutes) • Lesson 1, Activity 4: Self-Selected Reading (15 – 25 minutes)	Vocabulary • Revisit Lesson 15, Activity 3: Review Vocabulary (Leveled Book) (15 minutes) Fluency/Comprehension • Lesson 1, Activity 2: Read Aloud 2 (15 – 20 minutes) • Lesson 2, Activity 1: Answer Questions (15 – 20 minutes) • Lesson 1, Activity 4: Self-Selected Reading (15 – 25 minutes)	Vocabulary/High-Frequency Words • Lesson 15, Activity 1: Add High-Frequency Words listed in Lesson 1, Activity 3 to Word Study Journal (20 minutes) Small Group Vocabulary/Fluency/Comprehension • Lesson 1, Activity 3: Guided/Shared Reading (15 – 20 minutes) • Lesson 2, Activity 2: Comprehension Activity (15 – 20 minutes)	Vocabulary/High-Frequency Words • Lesson 15, Activity 2: Review High-Frequency Words added to the Word Study Journal (15 minutes) Small Group Vocabulary/Fluency/Comprehension • Revisit Lesson 1, Activity 3: Guided/Shared Reading (15 – 20 minutes) • Revisit Lesson 2, Activity 1: Answer Questions (15 minutes)	Vocabulary/High-Frequency Words • Revisit Lesson 15, Activity 2: Review High-Frequency Words added to the Word Study Journal (20 minutes) • Revisit Lesson 15, Activity 3: Vocabulary (Leveled Book) (15 minutes) Small Group Vocabulary/Fluency/Comprehension • Revisit Lesson 1, Activity 3: Guided/Shared Reading (15 minutes) • Revisit Lesson 2, Activity 2: Comprehension Activity (10 minutes)
	Meet with individual students to administer Monthly Checkpoint Pre-Tests: Level 2–3 Reading and Word Recognition or Level 1 Combined Content, Reading and Mathematics.				
Language Arts	Writing • Lesson 30, Activity 1: Journal Entry 1 (20 minutes)	Writing • Lesson 16, Activity 1: Editing (15 – 20 minutes)			Writing • Lesson 17: Real World Writing (20 minutes)

Week 1 Continued					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Meeting Time; Mealtime; Fitness; P.M. Jobs; Rec-Leisure (20 – 30 minutes)				
Math and Related Content Block: 45 – 60 minutes					
Math	Numbers and Computation • Lesson 19 (A, B or C): Math Story Problems (15 – 25 minutes) Statistics • Lesson 21, Activity 1: Read a Chart (15 – 25 minutes)	Computation • Lesson 22: Money (15 – 25 minutes) Time • Lesson 23: Schedules and Time (15 – 25 minutes)	Numbers and Computation • Lesson 19 (A, B or C) : Math Story Problems (15 – 25 minutes) Geometry • Lesson 24a, Activity 1: Points and Lines (15 – 25 minutes)	Computation • Lesson 25 (A or B): Algebra (15 – 25 minutes) Statistics • Revisit Lesson 21, Activity 1: Read a Chart (15 – 25 minutes)	Numbers and Computation • Lesson 19 (A, B or C) : Math Story Problems (15 – 25 minutes) Geometry • Lesson 24a, Activity 2: Angles (15 – 25 minutes)
	Meet with individual students to administer Monthly Checkpoint Pre-Tests: <i>Level 2–3 Mathematics</i> and <i>Content Understanding</i> or <i>Level 1 Combined Content, Reading and Mathematics</i> .				
Science/ Social Studies	Science • Choose a Science Course and complete Activity 1 : Read Aloud (15 – 20 minutes) Social Studies • Choose a Social Studies Course and complete Activity 1 : Read Aloud (15 – 20 minutes)	Science • Science Course, Activity 2 : Read and Answer (15 – 20 minutes) Social Studies • Social Studies Course, Activity 2 : Read and Answer (15 – 20 minutes)	Science • Science Course, Activity 3 : Experiment (15 – 20 minutes) Social Studies • Social Studies Course, Activity 3 : Activity (15 – 20 minutes)	Social Studies/Science • Lesson 26 : Related Content (20 – 30 minutes)	Social Studies/Science • Lesson 26 : Related Content (20 – 30 minutes)
	News-2-You Current Events and Breaking News (20 – 30 minutes)				

Week 2 Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Sign-In; Daily Schedules; Grooming Check; Daily Buzz; A.M. Jobs (20 –30 minutes)				
Literacy Block: 60 – 90 minutes					
Reading Chapter Book, Chapters 1–3	Revisit Lesson 1, Activity 3				
	<p>Vocabulary</p> <ul style="list-style-type: none">• Lesson 15, Activity 3: Introduce Vocabulary (Chapter 1) (15 – 20 minutes) <p>Fluency/Comprehension</p> <ul style="list-style-type: none">• Lesson 3, Activity 1: Read Aloud (15 – 20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none">• Lesson 3, Activity 2: Guided/Shared Reading (15 – 20 minutes)• Lesson 1, Activity 4: Self- Selected Reading (15 – 25 minutes)	<p>Vocabulary/High-Frequency Words</p> <ul style="list-style-type: none">• Revisit Lesson 15, Activity 3: Review Vocabulary (Chapter 1) (15 minutes) <ul style="list-style-type: none">• Lesson 15, Activity 1: Add High- Frequency Words (Chapter 1) (20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none">• Lesson 3, Activity 2: Guided/Shared Reading (15 – 20 minutes)• Lesson 3, Activity 3: Answer Questions (15 – 20 minutes)	<p>Vocabulary</p> <ul style="list-style-type: none">• Lesson 15, Activity 3: Introduce Vocabulary (Chapter 2) (15 – 20 minutes) <p>Fluency/Comprehension</p> <ul style="list-style-type: none">• Lesson 5, Activity 1: Read Aloud (15 – 20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none">• Lesson 5, Activity 2: Guided/Shared Reading (15 – 20 minutes)• Lesson 1, Activity 4: Self- Selected Reading (15 – 25 minutes)	<p>Vocabulary/High-Frequency Words</p> <ul style="list-style-type: none">• Revisit Lesson 15, Activity 3: Review Vocabulary (Chapter 2) (15 minutes) <ul style="list-style-type: none">• Lesson 15, Activity 1: Add High-Frequency Words (Chapter 2) (20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none">• Lesson 5, Activity 2: Guided/Shared Reading (15 – 20 minutes)• Lesson 5, Activity 3: Answer Questions (15 – 20 minutes)	<p>Vocabulary/High-Frequency Words</p> <ul style="list-style-type: none">• Lesson 15, Activity 2: Review High Frequency Words (Chapters 1 & 2) (20 minutes) <ul style="list-style-type: none">• Lesson 15, Activity 3: Introduce Vocabulary (Chapter 3) (15 – 20 minutes) <p>Fluency/Comprehension</p> <ul style="list-style-type: none">• Lesson 7, Activity 1: Read Aloud (15 – 20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none">• Lesson 7, Activity 2: Guided/Shared Reading (15 – 20 minutes)• Lesson 1, Activity 4: Self-Selected Reading (15 – 25 minutes)
Language Arts	<p>Writing</p> <ul style="list-style-type: none">• Lesson 30, Activity 2: Journal Entry 2 (20 minutes)	<p>Writing</p> <ul style="list-style-type: none">• Lesson 16, Activity 2: Editing (15 – 20 minutes)			<p>Writing</p> <ul style="list-style-type: none">• Revisit Lesson 17: Real World Writing (20 minutes)

Week 2 Continued					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Meeting Time; Mealtime; Fitness; P.M. Jobs; Rec-Leisure (20 – 30 minutes)				
Math and Related Content Block: 45 – 60 minutes					
Math	Numbers and Computation • Lesson 19 (A, B or C) : Math Story Problems (15 – 25 minutes) Statistics • Lesson 21, Activity 2: Conduct a Survey (25 – 30 minutes)	Computation • Lesson 22: Money (15 – 25 minutes) Time • Lesson 23: Schedules and Time (15 – 25 minutes)	Numbers and Computation • Lesson 19 (A, B or C) : Math Story Problems (15 – 25 minutes) Geometry • Lesson 24a, Activity 3: Analyze Shapes (15 – 25 minutes)	Computation • Lesson 25 (A or B): Algebra (15 – 25 minutes) Statistics • Lesson 21, Activity 3: Make a Graph (20 – 25 minutes)	Numbers and Computation • Lesson 19 (A, B or C) : Math Story Problems (15 – 25 minutes) Geometry • Lesson 24b, Activity 1: Circles (15 – 25 minutes)
	Meet with small groups or individuals to provide differentiated math instruction.				
Life Skills	Transition • Lesson 4: Life Skills (15 – 20 minutes)	Transition • Lesson 4: Life Skills (15 – 20 minutes)	Transition • Lesson 6: Life Skills (15 – 20 minutes)	Transition • Lesson 6: Life Skills (15 – 20 minutes)	Transition • Lesson 8: Life Skills (15 – 20 minutes)
Science/ Social Studies	Social Studies • Choose a Social Studies Course and complete Activity 1: Read Aloud (15 – 20 minutes)	Science • Lesson 28, Activity 1: Introduce the Experiment (20 – 25 minutes) Social Studies • Social Studies Course, Activity 2: Read and Answer (15 – 20 minutes)	Science • Lesson 28, Activity 2: Make a Guess/Hypothesis (15 – 20 minutes) Social Studies • Social Studies Course, Activity 3: Activity (15 – 20 minutes)	Science • Lesson 28, Activity 3: Conduct the Experiment (20 – 25 minutes) Social Studies • Lesson 29, Activity 1: Reading a Timeline (15 – 20 minutes)	Science • Lesson 28, Activity 4: Review and Share Findings (20 – 25 minutes) Social Studies • Lesson 29, Activity 2: Creating a Timeline (15 – 20 minutes)
	News-2-You Current Events and Breaking News (20 – 30 minutes)				

Week 3 Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Sign-In; Daily Schedules; Grooming Check; Daily Buzz; A.M. Jobs (20–30 minutes)				
Literacy Block: 60 – 90 minutes					
Reading Chapter Book, Chapters 3–5	Revisit Lesson 1, Activity 3				
	<p>Vocabulary/High-Frequency Words</p> <ul style="list-style-type: none">• Revisit Lesson 15, Activity 3: Review Vocabulary (Chapter 3) (15 minutes)• Lesson 15, Activity 1: Add High-Frequency Words (Chapter 3) (20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none">• Lesson 7, Activity 2: Guided/Shared Reading (15 – 20 minutes)• Lesson 7, Activity 3: Answer Questions (15 – 20 minutes)	<p>Vocabulary</p> <ul style="list-style-type: none">• Lesson 15, Activity 3: Introduce Vocabulary (Chapter 4) (15 – 20 minutes) <p>Fluency/Comprehension</p> <ul style="list-style-type: none">• Lesson 9, Activity 1: Read Aloud (15 – 20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none">• Lesson 9, Activity 2: Guided/Shared Reading (15 – 20 minutes)• Lesson 1, Activity 4: Self-Selected Reading (15 – 25 minutes)	<p>Vocabulary/High-Frequency Words</p> <ul style="list-style-type: none">• Revisit Lesson 15, Activity 3: Review Vocabulary (Chapter 4) (15 minutes)• Lesson 15, Activity 1: Add High-Frequency Words (Chapter 4) (20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none">• Lesson 9, Activity 2: Guided/Shared Reading (15 – 20 minutes)• Lesson 9, Activity 3: Answer Questions (15 – 20 minutes)	<p>Vocabulary</p> <ul style="list-style-type: none">• Lesson 15, Activity 2: Review High Frequency Words (Chapters 3 & 4) (20 minutes)• Lesson 15, Activity 3: Introduce Vocabulary (Chapter 5) (15 – 20 minutes) <p>Fluency/Comprehension</p> <ul style="list-style-type: none">• Lesson 11, Activity 1: Read Aloud (15 – 20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none">• Lesson 11, Activity 2: Guided/Shared Reading (15 – 20 minutes)• Lesson 1, Activity 4: Self-Selected Reading (15 – 25 minutes)	<p>Vocabulary/High – Frequency Words</p> <ul style="list-style-type: none">• Lesson 15, Activity 3: Review Vocabulary (Chapter 5) (15 minutes) <p>Fluency/Comprehension</p> <ul style="list-style-type: none">• Lesson 11, Activity 1: Read Aloud (15 – 20 minutes) <p>Small Group</p> <p>Fluency/Comprehension</p> <ul style="list-style-type: none">• Lesson 11, Activity 2: Guided/Shared Reading (15 – 20 minutes)• Lesson 11, Activity 3: Answer Questions (15 – 20 minutes)
Language Arts	<p>Writing</p> <ul style="list-style-type: none">• Lesson 30, Activity 2: Journal Entry 3 (20 minutes)• Lesson 18, Activity 1: Brainstorming (20 minutes)	<p>Writing</p> <ul style="list-style-type: none">• Lesson 16, Activity 3: Editing (15 – 20 minutes)• Lesson 18, Activity 2: Planning a Paragraph (20 – 25 minutes)	<p>Writing</p> <ul style="list-style-type: none">• Lesson 18, Activity 2: Writing a Paragraph (20 – 25 minutes)	<p>Writing</p> <ul style="list-style-type: none">• Lesson 18, Activity 3: Sharing a Paragraph (20 – 25 minutes)	<p>Writing</p> <ul style="list-style-type: none">• Revisit Lesson 17: Real World Writing (20 minutes)

Week 3 Continued					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Meeting Time; Mealtime; Fitness; P.M. Jobs; Rec-Leisure (20 – 30 minutes)				
Math and Related Content Block: 45 – 60 minutes					
Math	Numbers and Computation • Lesson 19 (A, B or C) : Math Story Problems (15 – 25 minutes) Statistics • Lesson 21, Activity 4: Mean, Median and Probability(25 – 30 minutes)	Measurement • Lesson 20, Activity 1: Introducing the Recipe (15 – 20 minutes) Computation • Lesson 22: Money (15 – 25 minutes) Time • Lesson 23: Schedules and Time (15 – 25 minutes)	Measurement • Lesson 20, Activity 2: Prepare to Cook (15 – 20 minutes) Numbers and Computation • Lesson 19 (A, B or C) : Math Story Problems (15 – 25 minutes) Geometry • Lesson 24b, Activity 2: Triangles (15 – 25 minutes)	Measurement • Lesson 20, Activity 3: Cook and Eat (30 – 60 minutes) Computation • Lesson 25 (A or B): Algebra (15 – 25 minutes) Statistics • Revisit Lesson 21, Activity 4: Mean, Median and Probability (15 – 25 minutes)	Measurement • Lesson 20, Activity 3: Review the Recipe (15 – 20 minutes) Numbers and Computation • Lesson 19 (A, B or C) : Math Story Problems (15 – 25 minutes) Geometry • Lesson 24b, Activity 3: Perimeter, Area and Volume (15 – 25 minutes)
	Meet with small groups or individuals to provide differentiated math instruction.				
Life Skills	Transition • Lesson 8: Life Skills (15 – 20 minutes)	Transition • Lesson 10: Life Skills (15 – 20 minutes)	Transition • Lesson 10: Life Skills (15 – 20 minutes)	Transition • Lesson 12: Life Skills (15 – 20 minutes)	Transition • Lesson 12: Life Skills (15 – 20 minutes)
Science/ Social Studies	Science • Choose a Science Course and complete Activity 1 : Read Aloud (15 – 20 minutes) Social Studies • Choose a Social Studies Course and complete Activity 1 : Read Aloud (15 – 20 minutes)	Social Studies/Science • Lesson 27, Activity 1: Related Content, Oral Report (15 – 20 minutes) Science • Science Course, Activity 2: Read and Answer (15 – 20 minutes) Social Studies • Social Studies Course, Activity 2: Read and Answer (15 – 20 minutes)	Social Studies/Science • Lesson 27, Activity 2: Related Content, Oral Report (15 – 20 minutes) Science • Science Course, Activity 3: Experiment (15 – 20 minutes) Social Studies • Social Studies Course, Activity 3: Activity (15 – 20 minutes)	Social Studies/Science • Lesson 27, Activity 3: Related Content, Oral Report (15 – 20 minutes)	Social Studies/Science • Lesson 27, Activity 4: Related Content, Oral Report (15 – 20 minutes)
	News-2-You Current Events and Breaking News (20 – 30 minutes)				

Week 4 Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).

	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Sign-In; Daily Schedules; Grooming Check; Daily Buzz; A.M. Jobs (20 –30 minutes)				
Literacy Block: 60 – 90 minutes					
Reading Chapter Book, Chapter 6 / Supplemental Reading	Revisit Lesson 1, Activity 3				
	Vocabulary • Lesson 15, Activity 3: Introduce Vocabulary (Chapter 6) (15 – 20 minutes) Fluency/Comprehension • Lesson 13, Activity 1: Read Aloud (15 – 20 minutes) Small Group Fluency/Comprehension • Lesson 13, Activity 2: Guided/Shared Reading (15 – 20 minutes) • Lesson 1, Activity 4: Self-Selected Reading (15 – 25 minutes)	Vocabulary/High-Frequency Words • Lesson 15, Activity 1: Add High-Frequency Words (Chapter 6) (20 minutes) Small Group Fluency/Comprehension • Lesson 13, Activity 2: Guided/Shared Reading (15 – 20 minutes) • Lesson 13, Activity 3: Answer Questions (15 – 20 minutes)	Vocabulary/High-Frequency Words • Lesson 15, Activity 2: Review all High Frequency Words (20 minutes) • Lesson 15, Activity 4: Vocabulary Game (20 minutes) Fluency/Comprehension • Revisit Lesson 1, Activity 1: Read Aloud (15 – 20 minutes) • Revisit Lesson 2, Activity 1: Read and Answer (10 minutes)	Vocabulary • Revisit Lesson 15, Activity 4: Vocabulary Game (20 minutes) Fluency/Comprehension Read aloud a book from Supplemental Reading List or n2y Library (15 – 20 minutes) • Lesson 1, Activity 3: Self-Selected Reading (15 – 25 minutes)	Fluency/Comprehension • Read aloud a book from Supplemental Reading List or n2y Library (15 – 20 minutes) • Lesson 1, Activity 3: Self-Selected Reading (15 – 25 minutes)
	Meet with individual students to administer Monthly Checkpoint Post-Tests: Level 2–3 Reading and Word Recognition or Level 1 Combined Content, Reading and Mathematics.				
Language Arts	Writing • Lesson 30, Activity 2: Journal Entry 4 (20 minutes)	Writing • Lesson 16, Activity 4: Editing (15 – 20 minutes)	Writing • Revisit Lesson 18, Activity 3 – 4: Topic Paragraph (15 – 20 minutes)	Writing • Lesson 16, Activity 5: Editing (15 – 20 minutes)	Writing • Revisit Lesson 17: Real World Writing (20 minutes)

Week 4 Continued					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core	Meeting Time; Mealtime; Fitness; P.M. Jobs; Rec-Leisure (20 – 30 minutes)				
Math and Related Content Block: 45 – 60 minutes					
Math	Numbers and Computation • Lesson 19 (A, B or C) : Math Story Problems (15 – 25 minutes) Statistics • Lesson 21, Activity 5: Compare 2 Groups of Data (15 – 25 minutes)	Measurement • Revisit Lesson 20, Activity 4: Review the Recipe (15 – 25 minutes) Computation • Lesson 22: Money (15 – 25 minutes) Time • Revisit Lesson 23:Schedules and Times (15 – 25 minutes)	Numbers and Computation • Lesson 19 (A, B or C) : Math Story Problems (15 – 25 minutes) Geometry • Lesson 24b, Activity 3: Perimeter, Area and Volume (complete or review activities) (15 – 25 minutes)	Computation • Lesson 25 (A or B): Algebra (15 – 25 minutes) Statistics • Lesson 21, Activity 5: Compare Two Groups of Data (15 – 25 minutes)	Numbers and Computation • Lesson 19 (A, B or C) : Math Story Problems (15 – 25 minutes) Geometry • Lesson 24b, Activity 4: Transformations (15 – 25 minutes)
	Meet with individual students to administer Monthly Checkpoint Post-Tests: Level 2–3 Mathematics and Content Understanding or Level 1 Combined Content, Reading and Mathematics.				
Life Skills	Transition • Lesson 14: Life Skills (15 – 20 minutes)	Transition • Lesson 14: Life Skills (15 – 20 minutes)			
Science/ Social Studies	Science • Choose a Science Course and complete Activity 1: Read Aloud (15 – 20 minutes) Social Studies • Choose a Social Studies Course and complete Activity 1: Read Aloud (15 – 20 minutes)	Science • Science Course, Activity 2: Read and Answer (15 – 20 minutes) Social Studies • Social Studies Course, Activity 2: Read and Answer (15 – 20 minutes)	Social Studies/Science • Lesson 26: Related Content (15 – 20 minutes) Science • Science Course, Activity 3: Experiment (15 – 20 minutes) Social Studies • Social Studies Course, Activity 3: Activity (15 – 20 minutes)	Social Studies/Science • Revisit Lesson 27, Activity 3 –4: Related Content , Oral Report (15 – 20 minutes) Social Studies • Revisit Lesson 29, Activity 1: Reading a Timeline (15 – 20 minutes)	Social Studies/Science • Revisit Lesson 29, Activity 2: Creating a Timeline (15 – 20 minutes)
	News-2-You Current Events and Breaking News (20 – 30 minutes)				

Week _____ Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core					
Literacy Block: _____ minutes					
Reading					
	Small Group:				
Language Arts					

Week _____ Continued					
	Day 1	Day 2	Day 3	Day 4	Day 5
Core					
Math and Related Content Block: _____ minutes					
Math					
	Small Group:				
Life Skills					
Science/ Social Studies					
	News-2-You:				